

2016-2017 Assessment Cycle: ARTS_Architectural Studies BS

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

Mission: The College of the Arts prepares students to be creative, critical and responsive professionals through our fine arts, design and performance programs. We serve our students and communities by means of collaborative, experiential, innovative, and globally relevant learning opportunities and partnerships.

Vision: The College of the Arts seeks to create a bridge between the arts and cultures of the world and the unique context and traditions of Acadiana.

Values:

1. We are passionate about delivering exceptional teaching and mentoring, supported by faculty research and creative activity.
2. We foster individual as well as collaborative initiatives in the arts, among the arts, and with other disciplines.
3. We encourage teaching and learning rooted in traditional approaches and integrating evolving concepts and technologies.
4. We strive to attract, build and celebrate a diverse body of students, faculty and staff.
5. We enhance the cultural, civic and artistic environment of Lafayette, Acadiana, and all of Louisiana through community engagements of students, faculty and alumni.
6. We seek to achieve the highest standards of professionalism in all that we produce.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

We work to ensure that our graduates are prepared to:

1. practice in a global economy;
2. recognize the positive impact of design on the environment;
3. understand the diverse and collaborative roles assumed by architects in practice and related disciplines;
4. respect client expectations;
5. advocate for design-based solutions that respond to the multiple needs of a diversity of clients and diverse populations, as well as the needs of communities; and
6. contribute to the growth and development of the profession.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	<p>C.1 Research: Understanding of the theoretical, and applied research methodologies and practices used during the design process.</p> <p>C.2 Integrated Evaluations and Decision-Making Design Process: Ability to demonstrate skills associated with making integrated decisions across multiple systems and variables in the completion of a design project. This demonstration includes problem identification, setting evaluative criteria, analyzing solutions and predicting the effectiveness of implementation.</p> <p>C.3 Integrative Design: Ability to make design decisions within a complex architectural project while demonstrating broad integration and consideration of environmental stewardship, technical documentation, accessibility, site conditions, life safety, environmental systems, structural systems, and building envelope systems and assemblies.</p>								
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for C.1 Research: Understanding of the theoretical, and applied research methodologies and practices used during the design process. C.2 Integrated Evaluations and Decision-Making Design Process: Ability to demonstrate skills associated with making integrated decisions across multiple systems and variables in the completion of a design project. This demonstration includes problem identification, setting evaluative criteria, analyzing solutions and predicting the effectiveness of implementation. C.3 Integrative Design: Ability to make design decisions within a complex architectural project while demonstrating broad integration and consideration of environmental stewardship, technical documentation, accessibility, site conditions, life safety, environmental systems, structural systems, and building envelope systems and assemblies.

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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Project	Has the criterion Student ability to make informed design decisions, graphically demonstrate their understanding of complex concepts and successfully integrate design considerations in the categories of Site Conditions, Life Safety and Building Envelope Systems and Assemblies been met yet? Met	Assessment of student ability according to the Realm C Goals and Objectives revealed proficiency in all three areas of Realm C. Direct - Project assessment was conducted according to C.3 Integrative Design under the criterion of Site Conditions, Life Safety, and Building Envelope Systems and Assemblies. Criterion for Site Conditions were met, with 42.74% Mastery and 45.30%	SACS_Assessment_Matrix_for_LIVETEXT_Fall_2016.xlsx	- Assessment Process: Continuous monitoring: Assessment for Realm C will continue until all categories listed under C.3 - Integrative Design have been addressed. Mastery of Realm C.3 Integrative Design criterion in the category of Life Safety were the lowest percentages, at 34.19%. This reveals Life Safety as a target area for improvement.

		<p>Proficiency. Criterion for Life Safety were met, with 34.19% Mastery and 54.70% Proficiency. Criterion for Building Envelope Systems and Assemblies were met with 51.28% Mastery and 40.17% Proficiency.</p>	
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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

- Distributed via email
- Presented formally at staff / department / committee meetings
- Discussed informally (selected)
- Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

- Frequently (>4 times per cycle)
- Periodically (2-4 times per cycle)
- Once per cycle (selected)
- Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Mastery of Realm C.3 Integrative Design criterion in the category of Building Envelope Systems and Assemblies saw an increase of 21.55% from last-year's assessment.

5) What has the unit learned from the current assessment cycle?

Mastery of Realm C.3 Integrative Design criterion in the category of Life Safety were the lowest percentages, at 34.19%. This reveals Life Safety as a target area for improvement.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

ARCH_409_Final_Review_Evaluation_Form_Fall_2016.docx

SACS_Assessment_Matrix_for_LIVETEXT_Fall_2016.xlsx

SACS_Assessment_Matrix_for_WEAVE_Fall_2015__EDITED_.xlsx